

KINDERGARTEN		
	Common Core State Standards for Reading: Informational Text	Common Core Code
Key Ideas and Details	1. With prompting and support, ask and answer questions about key details in a text 2. With prompting and support, identify the main topic and retell key details of a text 3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	CCSS.ELA-LITERACY.RI.K.1 CCSS.ELA-LITERACY.RI.K.2 CCSS.ELA-LITERACY.RI.K.3
Craft and Structure	4. With prompting and support, ask and answer questions about unknown words in a text (CA) 5. Identify the front cover, back cover, and title page of a book 6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text	CCSS.ELA-LITERACY.RI.K.4 CCSS.ELA-LITERACY.RI.K.5 CCSS.ELA-LITERACY.RI.K.6
Integration of Knowledge and Ideas	7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text an illustration depicts) 8. With prompting and support, identify the reasons an author gives to support points in a text 9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures)	CCSS.ELA-LITERACY.RI.K.7 CCSS.ELA-LITERACY.RI.K.8 CCSS.ELA-LITERACY.RI.K.9
	Common Core State Standards for Writing	Common Core Code
Text Types and Purposes	1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. <i>My favorite book is...</i>) 2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic 3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	CCSS.ELA-LITERACY.W.K.1 CCSS.ELA-LITERACY.W.K.2 CCSS.ELA-LITERACY.W.K.3
Production and Distribution of Writing	4. (Begins in grade 2) (CA) 5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed 6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers	CCSS.ELA-LITERACY.W.K.4 CCSS.ELA-LITERACY.W.K.5 CCSS.ELA-LITERACY.W.K.6
Research to Build and Present Knowledge	7. Participate in shared research and writing projects (e.g. explores a number of books by a favorite author and express opinions about them) 8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question	CCSS.ELA-LITERACY.W.K.7 CCSS.ELA-LITERACY.W.K.8
	Common Core State Standards for Speaking and Listening	Common Core Code
Comprehension and Collaboration	1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups a. Follow agreed-upon rules for discussion (e.g. listening to others and taking turns speaking about the topics and texts under discussion) b. Continue a conversation through multiple exchanges 2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood a. Understand and follow one- and two-step oral directions (CA)	CCSS.ELA-LITERACY.SL.K.1 K.1.A K.1.B K.1.C CCSS.ELA-LITERACY.SL.K.2
Presentation of Knowledge and Ideas	3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood 4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail 5. Add drawings or other visual displays to descriptions as desired to provide additional detail 6. Speak audibly and express thoughts, feelings, and ideas clearly	CCSS.ELA-LITERACY.SL.K.3 CCSS.ELA-LITERACY.SL.K.4 CCSS.ELA-LITERACY.SL.K.5 CCSS.ELA-LITERACY.SL.K.6
	Common Core State Standards for Language	Common Core Code
Conventions of Standard English	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 1a. Print many upper- and lowercase letters. 1b. Use frequently occurring nouns and verbs. 1c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes). 1d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). 1e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). 1f. Produce and expand complete sentences in shared language activities. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1.A CCSS.ELA-LITERACY.L.K.1.B CCSS.ELA-LITERACY.L.K.1.C CCSS.ELA-LITERACY.L.K.1.D CCSS.ELA-LITERACY.L.K.1.E CCSS.ELA-LITERACY.L.K.1.F CCSS.ELA-LITERACY.L.K.2
	2a. Capitalize the first word in a sentence and the pronoun I 2b. Recognize and name end punctuation. 2c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). 2d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	CCSS.ELA-LITERACY.L.K.2.A CCSS.ELA-LITERACY.L.K.2.B CCSS.ELA-LITERACY.L.K.2.C CCSS.ELA-LITERACY.L.K.2.D
Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). Identify real-life connections between words and their use (e.g., note places at school that are colorful). Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	CCSS.ELA-LITERACY.L.K.4 CCSS.ELA-LITERACY.L.K.4.A CCSS.ELA-LITERACY.L.K.4.B CCSS.ELA-LITERACY.L.K.5 CCSS.ELA-LITERACY.L.K.5.A CCSS.ELA-LITERACY.L.K.5.B CCSS.ELA-LITERACY.L.K.5.C CCSS.ELA-LITERACY.L.K.5.D CCSS.ELA-LITERACY.L.K.6

**California
Common Core
State Standards**

English Language Arts & Literacy in
History/Social Studies, Science, and
Technical Subjects

Standards Taken from the California Department of Education Common Core State Standards for ELA ([pdf found here](#))

Note:
Only "Reading: Informational Text," "Writing," and "Speaking and Listening" are included in this list because the FEP lesson plans primarily overlap with these standards. Literature, Foundational Skills, and Language have been excluded."