

1ST GRADE		
Common Core State Standard for Reading: Literature		
Key Ideas and Details	1. Ask and answer questions about key details in a text. 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson. 3. Describe characters, settings, and major events in a story, using key details.	CCSS.ELA-LITERACY.RL.1.1 CCSS.ELA-LITERACY.RL.1.2 CCSS.ELA-LITERACY.RL.1.3
Craft and Structure	4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. 5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. 6. Identify who is telling the story at various points in a text.	CCSS.ELA-LITERACY.RL.1.4 CCSS.ELA-LITERACY.RL.1.5 CCSS.ELA-LITERACY.RL.1.6
Integration of Knowledge and Ideas	7. Use illustrations and details in a story to describe its characters, setting, or events. (RL.1.8 not applicable to literature) 9. Compare and contrast the adventures and experiences of characters in stories.	CCSS.ELA-LITERACY.RL.1.7 CCSS.ELA-LITERACY.RL.1.8 CCSS.ELA-LITERACY.RL.1.9
Range of Reading and Level of Text Complexity:	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	CCSS.ELA-LITERACY.RL.1.10
Common Core State Standard for Reading: Informational Text		Common Core Code
Key Ideas and Details	1. Ask and answer questions about key details in a text 2. Identify the main topic and retell key details of a text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text	CCSS.ELA-LITERACY.RI.1.1 CCSS.ELA-LITERACY.RI.1.2 CCSS.ELA-LITERACY.RI.1.3
Craft and Structure	4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text (CA) 5. Know and use various text structures (e.g. sequence) and text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text (CA) 6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text	CCSS.ELA-LITERACY.RI.1.4 CCSS.ELA-LITERACY.RI.1.5 CCSS.ELA-LITERACY.RI.1.6
Integration of Knowledge and Ideas	7. Use the illustrations and details in a text to describe its key ideas 8. Identify the reasons an author gives to describe its key details 9. Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures)	CCSS.ELA-LITERACY.RI.1.7 CCSS.ELA-LITERACY.RI.1.8 CCSS.ELA-LITERACY.RI.1.9
Common Core State Standards for Reading: Foundational Skills		
Print Concepts	1. Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	CCSS.ELA-LITERACY.RF.1.1 1.A
Phonological Awareness	2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words. b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	CCSS.ELA-LITERACY.RF.1.2 2.A 2.B 2.C 2.D
Phonics and Word Recognition	3. Know and apply grade-level phonics and word analysis skills in decoding words. a. Know the spelling-sound correspondences for common consonant digraphs. b. Decode regularly spelled one-syllable words. c. Know final -e and common vowel team conventions for representing long vowel sounds. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e. Decode two-syllable words following basic patterns by breaking the words into syllables. f. Read words with inflectional endings. g. Recognize and read grade-appropriate irregularly spelled words.	CCSS.ELA-LITERACY.RF.1.3 3.A 3.B 3.C 3.D 3.E 3.F 3.G
Fluency	4. Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	CCSS.ELA-LITERACY.RF.1.4 4.A 4.B 4.C
Common Core State Standards for Writing		Common Core Code
Text Types and Purposes	1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for that opinion, and provide some sense of closure 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure 3. Write narratives in which they recount two or more appropriately sequenced events, include some detail regarding what happened, use temporal words to signal event order, and provide some sense of closure	CCSS.ELA-LITERACY.W.1.1 CCSS.ELA-LITERACY.W.1.2
Production and Distribution of Writing	4. (Begins in grade 2) (CA) 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed 6. With guidance and support from adults, focus on a topic, use a variety of digital tools to produce and publish writing, including in collaboration with peers	CCSS.ELA-LITERACY.W.1.3 CCSS.ELA-LITERACY.W.1.4 CCSS.ELA-LITERACY.W.1.5 CCSS.ELA-LITERACY.W.1.6
Research to Build and Present Knowledge	7. Participate in shared research and writing projects (e.g. explore a number of "how-to" books on a given topic and use them to write a sequence of instructions) 8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question	CCSS.ELA-LITERACY.W.1.7 CCSS.ELA-LITERACY.W.1.8
Common Core State Standards for Speaking and Listening		Common Core Code

**California
Common Core
State Standards**

English Language Arts & Literacy in
History/Social Studies, Science, and
Technical Subjects

Standards Taken from the California Department of Education Common Core State Standards for ELA ([pdf found here](#))

Note:
Only "Reading: Informational Text," "Writing," and "Speaking and Listening" are included in this list because the FEP lesson plans primarily overlap with these standards. Literature, Foundational Skills, and Language have been excluded."

